

Our Aims



Support

To facilitate the provision of peer support.



Advise

To signpost to advice.



Promote

To promote the achievements of disabled scientists.



Challenge

To challenge stigma.



Advocate

To advocate for change.

Why We Exist

Belonging

The identification of barriers to belonging for individuals within minority groups.

Round-table

Conversations concerning the 'leaky pipeline' of disabled talent within the chemical sciences.



Representation

Underrepresentation within the workplace and the chemical sciences.



Perception

Negative perceptions of disability.



Experience

Personal experiences of issues around accessibility and discrimination.



Current Work



Influencing Policy

Building partnerships across organisations to provide a platform for the voices of the disabled STEM community.



Resource Library

Bringing together resources for individuals, businesses and schools.



Spotlight Series

Creating a set of 12 poster resources for secondary schools to raise the aspirations of disabled students and challenge stigma.



Raising Aspirations

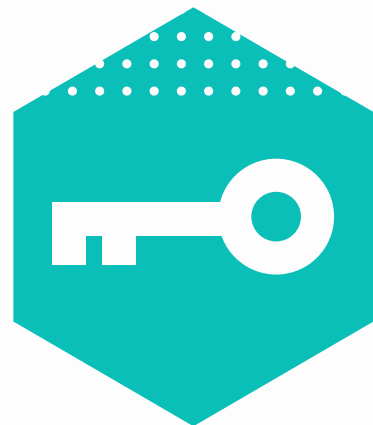
Building on from the Spotlight Series by designing experiments for secondary schools.

Resources



Access to Work

Government assistance to identify and fund workplace support for disabled employees.

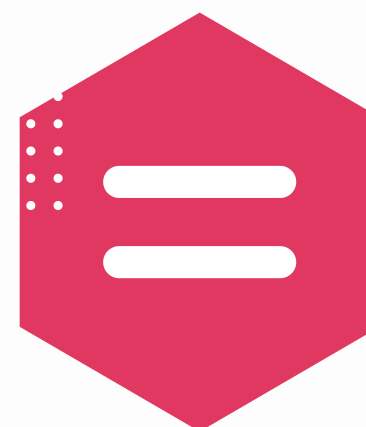


Chemists' Community Fund

Advice and support for RSC members, including money and advice, wellbeing and family, and employment and study.

Disabled Students' Allowance

Government assistance to identify and fund study support for disabled students.

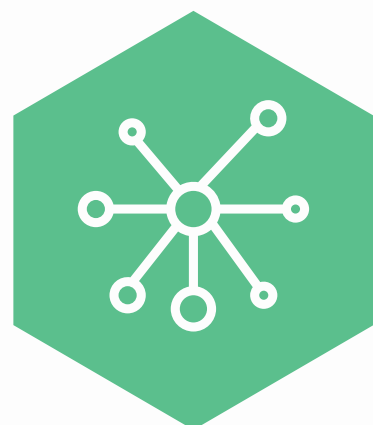


SCOPE

A disability charity campaigning for a fairer society and offering practical information and emotional support.

NADSN

A collective of disabled staff networks, sharing experiences and good practice.



Project5

NHS staff wellbeing support service.

Spotlight Series



4500 website visits in 14 days
1 million social media impressions in 14 days

Raising Aspirations



Working as Archaeological Chemists, each team must perform a series of analytical tests on the sample provided.

The team report should state the results obtained and debate whether the sample could be genuine.

Our Vision

We are committed to addressing the barriers facing disabled scientists and ensuring that science is accessible to all. We believe that disabled individuals have the right to participate in the practice and governance of science, which underpins our daily lives.



Role Models

Bringing the stories of disabled scientists to schools, colleges and universities.



Community

Connecting disabled scientists and building a supportive community.



Research

Identifying the barriers facing disabled scientists and exploring solutions.



Framework

Establishing recommendations for best practice in STEM education and employment.



Opportunities

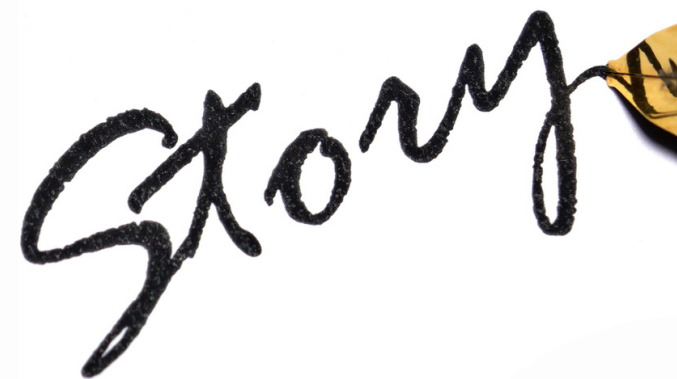
Sharing and creating opportunities for disabled scientists.

Get Involved

1

Share your Story

Complete our case study form or submit a news story.



3

Work with Us

Invite Enable Science to assist with research, policy change, and programme development.



Raise Awareness

Advocate for greater inclusion within STEM.



2

Join our Team

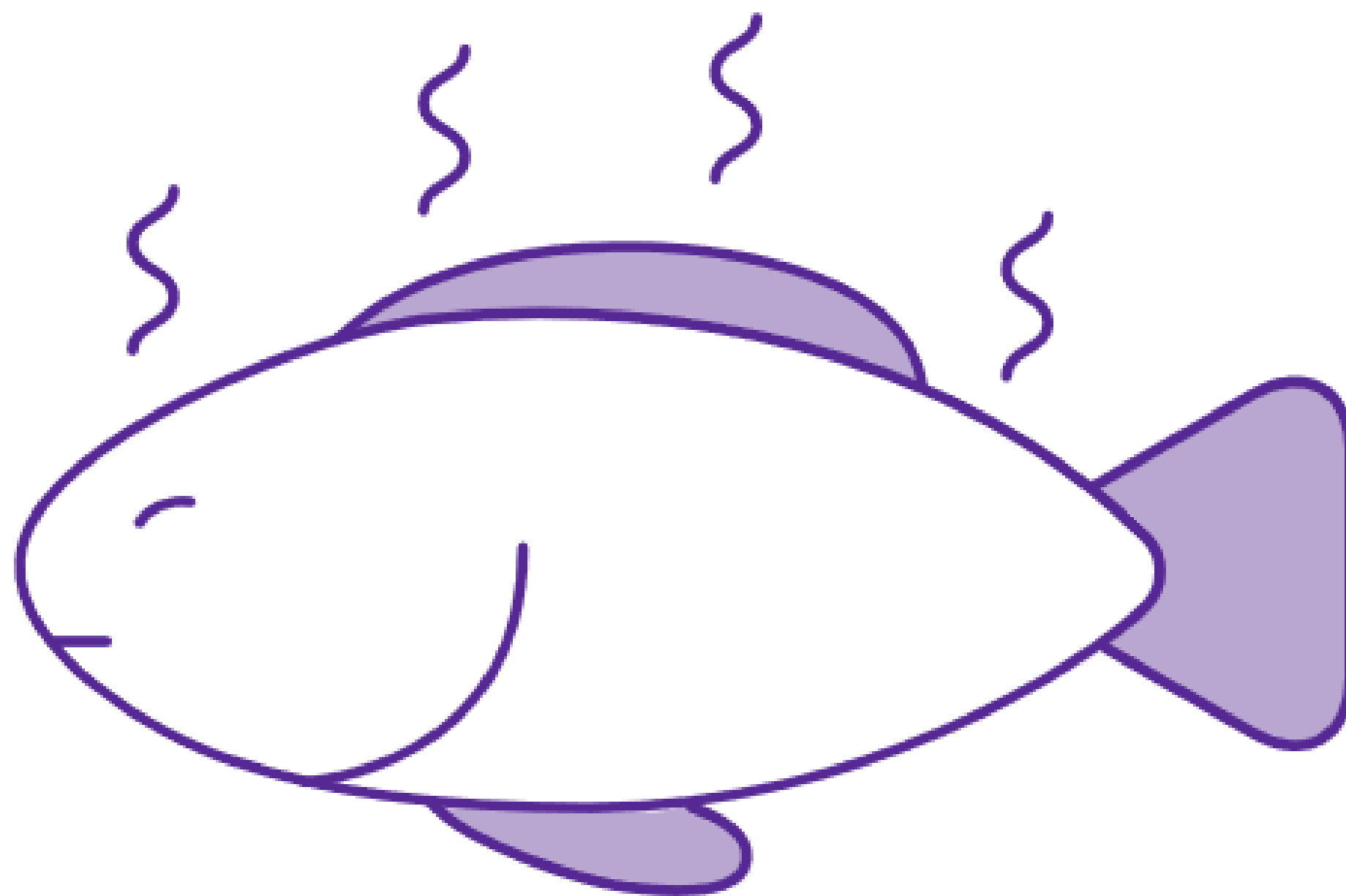
Become a Committee Member or volunteer on an ad hoc basis.



4

Any Questions?

Stinky Fish





Thank You!

www.enablescience.co.uk